



Up Date: 5/7/2021

Kerman University of Medical Sciences

## Curriculum Vitae

### Dr Esmat Nouhi

TITLE/RANK: Associate Professor

- . General Information
- . Contacts
- . Education and Training experience in Medical & Nursing education
- . Practical experience in medical –surgical Nursing
- . Administrative and scientific positions
- . Publications
- . Awards
- . Teaching experience
- . Received grants
- . Honorary consultant
- . Other Skills
- . Hobbies

#### **General Information1.**

Surname: Nouhi

Forename: Esmat

Title: PhD Nursing education & M.Sc. Medical Education,

Academic position: faculty member of Kerman University of Medical Sciences

Sex: female

Place of Birth: Kerman, Iran

Marital Status: Married

## 2. Contacts

Email : [smnouhi@yahoo.com](mailto:smnouhi@yahoo.com) e\_nuhi@KMU.ac.ir

### 2.1. Professional Address

HaftBagh ,pardis Kerman University of medical sciences , Razi School of Nursing & Deputy of Education, Medical education Center( EDC), Kerman University of Medical Sciences, Midwifery .Kerman, Iran

**Current Enrollment:** Kerman University of medical sciences, School of Nursing & Midwifery Razi, Physiology **Research Center**, Nursing **Research Center**. Educational development Center (EDC)

### Responsibility:

**Head of planning unit** of EDC

**Chief Editor** of Journal of Qualitative Research in Health Sciences

**Head of EDO**, Razi School of Nursing & Midwifery

### EDUCATIONAL RECORDS:

Primary School, mahdieh , Kerman Iran

Secondary School ,booli , Kerman Iran

High School: Bahmanyar, Kerman Iran

### ACADEMIC EDUCATIONAL RECORDS:

<u>Degree</u>	<u>Institution</u>	<u>Field</u>	<u>Date</u>	<u>City</u>
B.Sc.	Kerman university of medical sciences	Nursing	1987	Kerman
M.Sc.	Tehran university of medical sciences	Nursing Education	1990	Tehran
M.Sc.	Shahid Beheshti university of medical sciences	Medical Education	1999	Tehran
PhD	Kerman university of medical sciences	Nursing Education	2013	Kerman

### ***Thesis Titles:***

1- The Survey of Nurses' Knowledge about Internal Health Care for Self-Care in High Blood Pressure Patients refer in Hospitals of Tehran University of Medical Sciences  
*Thesis Presented for the Degree of (Master in Medical surgical Nursing )* Tehran University of medical sciences (Nursing Education Thesis) 1990.

2- The Impact of Readiness of Independent Study on PBL Learning *A Thesis Presented for the Degree of (Master in Medical Education. Shahid Beheshti university of medical sciences)*1999.

3- Explaining the Participatory Learning Process in the Education of Nursing Students and Providing Its Promotion Strategies *A Thesis Presented for the Degree of Doctor of Philosophy (Ph.D. in Nursing Education)* Kerman University of medical sciences 2013.

### **3. Education and Training**

- Medical Education
- Nursing education

#### **Additional training courses (CME)**

- 6-month period CCU 1990-91
- Monitoring of ICU3 months 1992
- Advanced research methodology training courses martyr Beheshti University
- Certificate courses in computer science (programming BASIC) Professional and technical organization of the Ministry of Labour and Social Affairs on 1992
- ICDL training program Kerman University of Medical Sciences
  
- Holistic Nursing Education national workshop on 30. 03.1996 till 31.03.1996 Shiraz University of Medical Sciences
- Advanced yards passing ministry of health, education, comprehensive quality management (TQM)) and gaining approval coaching workshops TQM 2000-2001
- workshops passing the preliminary investigation and research priorities in Kerman University of Medical Sciences in 1993
- Spend advanced research workshops and research priorities martyr Beheshti 1999
- PBL through specialized workshops in Isfahan University of Medical Sciences in 1998
- Obtaining approval PBL workshop at the University of British 2004
- passing yards and evaluation system for evaluating academic achievement and clinical evaluation OSCE martyr Beheshti University (1999-1997) and the University of Kerman on 28.11.2003 till 11.09.2003
- writing and writing and writing courses and martyr Beheshti University of Medical

## Sciences

- PBL specialized courses teaching methodology and educational technology martyr Beheshti University (1997-1998)
- workshop SPSS, a statistical analysis on 08.03.83 till.25.07.2004
- Advanced Internet workshop in 2004
- Workshop on internal evaluation TQM - external evaluation and validation on 25-23 .9.2000
- Research in Education Development Center of Kerman workshop  
Research workshop in Shiraz University of Medical Sciences in 2003
- courses for educators improve the quality of statistical control SPC 11. 09.2002  
medical university
- On 7-6 EBM workshop held in 2002in the center of Kerman University of Medical Sciences
- Workshop on references and databases of biomedical sciences 15.08.1994
- epistemology course design ideas banquet 2003-2004
- Islamic education course design ideas banquet 2003-2004

Workshop of advance research methodology in medicine, Ministry of Health and Medical Education, Iran, June,

Workshop of advance research methodology in medicine, Ministry of Health and Medical Education, Iran, June, 2010

## **4. Practical experience in medicine**

**Practical & clinical education in heart & emergency ward**

**Practical & clinical education in medical ward**

**Practical& clinical education in dialyze ward**

**Practical& clinical education in ENT & Eye ward**

**Practical & clinical education in nursing procedure in skill lab**

**Practical & clinical education in primary skill for medical student**

**Practical & clinical education in Complementary medicine for M.Sc. nursing student**

## **5. History Administrative and scientific positions**

1. Department of Nursing and Midwifery School Year 2007-2010
2. Research Department of Nursing Sal2005- 2007
3. Educational Planning Unit is responsible for Medical Education Development Center Krman2001-2008 and 2010-2013 years
4. charge of EDO Schools and Training Centers Medical Education Development Center of Kerman in 2005
5. Deputy EDC 2001-2006
6. Responsibilities Planning Committee 1380-1378V EDC follow-up program lesson plans and curriculum of all educational groups.
7. Follow and contribute to the design of electronic lesson plans Studies Center

University program

8. Management Department of Medical - Surgical Nursing Midwifery 72-1369
9. School of Nursing and Midwifery Clinical Management Plan 1375-1372
10. Cooperation and track points Graduate (Master of Nursing) 1389
11. Responsibility Research Committee on Medical Education Training Center ((EDC1379 -1384
12. Council Kerman University of Medical Sciences from 1389 to 1387 -1380
13. Date of Kerman University of Medical Sciences Research Council HSR Sal2006-1381
14. Editorial Board of Nursing since 2001 to 2000 so far
15. Editorial Board EDC (Strides in Development) since 82-1381 ever
16. scientific research collaboration and track permission for the development of EDC University Strides
17. Cooperation and track points Graduate (Master of Education) in the center of Kerman in the Year 2007-2008
18. Design and cooperation in the implementation of skill lab School of Medicine from 1998 to 1997
19. Member of the Central Committee of the University strategic planning, Medical Education Development Center and School of Nursing and Midwifery Kerman 2004-2005
20. Cooperation with evaluation and cooperation in planning and implementing the evaluation plan 1989
21. Committee 2004-2003 university quality promotion training, improvement of cooperation and workshops
22. Design and cooperation in implementing the teaching methodology workshops, educational technology, instructional design, evaluation and improvement of academic achievement in Medical Education Development Center ((EDC since 1987 so far
23. the Graduate School of Language and cooperation and pursue graduate studies contained within rating (adult and neonatal intensive nursing graduate and PhD courses in Nursing) Year 2005-2006
24. Track and cooperation in completing the skill lab facilities and nursing, midwifery and Emergency Nursing Midwifery
25. Follow-up exams and cooperation in the implementation of OSCE in evaluating nursing and midwifery students basic skills in the skill lab School of Nursing Midwifery Kerman
26. School of Nursing and Midwifery 2010 Leadership Program Evaluation and report compilation for Rod EDC program
27. EDO School for 2010 years so far
28. palliative care conference scientific secretary and challenges of Medical Sciences RUSAL 2013
29. The unit responsible for planning the development of 2011-2012 year so far
30. palliative care conference scientific secretary and challenges of Medical Sciences RUSAL 2013
31. Director of Nursing 2014
32. The Secretary-curriculum program for teachers Jdydalvrvd2013-2014
33. Training Fellowship in Medical Education is responsible for planning module 2014

Head of nursing research committee in Kerman University of Medical Sciences

Education Development center (EDC) of Kerman University of Medical Science Member of  
Scientific committee member, the eight medical education National Congress, Kerman, Iran  
Member of research committee in Kerman University of Medical Sciences  
Educational research committee chairman in Kerman University of Medical Sciences  
Teacher training committee chairman in Kerman University of Medical Sciences  
Curriculum development committee chairman in Kerman University of Medical Sciences  
Advisory in training courses in medical Education center (EDC) in Kerman University of Medical  
Sciences  
Senior advisor, Education Development center, Kerman University of Medical Sciences

1.7.1999 Long life member of International Medical Education Association

## **PROFESSIONAL ACTIVITIES**

### Professional Affiliations

Associate .Nursing Research Center Kerman University of medical sciences,  
Medical Surgical Department, School of Nursing & Midwifery Razi Kerman University of  
medical sciences,  
Physiology Research Center, Educational development Center (EDC) Kerman University of  
medical sciences,

## **. Publications**

### .1. Scientific journals

1. Nouhi E, Yassami Mohammad Taqi, NikianYadu'llah. Attitude of nurses to patient education. Journal of Kerman University of Medical Sciences . 1995;2(3) : 153-149.
2. Mehrabian S., Nouhi E, Mohammad Alizadeh Sa, Seyed Razavi Parizi A. Evaluation of nursing staff in psychiatric hospital martyr Beheshti understanding of the individual rooms. Journal of Kerman University of Medical Sciences 1996;3(3) S148-142.
3. Nouhi E, Bahrampour Abbas. Stressors in hemodialysis patients referred to dialysis center in Kerman. Journal of Birjand University of Medical Sciences. spring and summer 1998;5(1,2):40-46.
4. Aziz Zadeh Forouzi, Sakineh M.Mohammad Alizadeh, Nouhi E, Nikian Yadu'llah. Compare importance of caring behaviors in hospitalized patients and nurses in surgical wards of hospitals of

- Kerman University of Medical Sciences. Journal of Kerman University of Medical Sciences in 1993. 0. 1996:
5. Myranzadeh S., Nouhi E, Sakineh Mohammad, Bahrapour Abbas .Survey hepatitis B treatment hospital wards in Isfahan University of Medical Sciences. Journal of Nursing and Midwifery Razi.2001; 1(1): 106.
  6. Nouhi E, Mongamed Z, Parsa Yekta Z, Gholamreza Babaei. Knowledge and practice nurses in hospitals of Tehran University of Medical Sciences about self-care education to patients with high blood pressure. Journal of Nursing, Midwifery Kerman. Fall - Winter 2000;1(2): 42-37.
  7. Nouhi E i, Yassami Mohammad Taqi, Nikian Yadu'llah. Review of the new women's maternity hospitals in Kerman causing tetanus vaccination during pregnancy. Journal of Nursing, Midwifery. Fall - Winter 2001;1(2) :55-49.
  8. Nouhi E, Ashraf Ganjavian V, pour named C. The effect of patient education on patient satisfaction hospitalized in Kerman University of Medical Sciences Department of Operative Dentistry Hospital No. 2. Journal of Nursing, Midwifery Spring and Summer 2002 ;2(1): 44
  9. Nouhi E, Mohammad Alizadeh S, Rafie G R. Quality oxygen therapy by nurses in CCUof Kerman University of Medical Sciences. Third Fall – Winter;3(2) :45-39.
  10. Nouhi, E. , Nikian Yadu'llah, landing his legendary status .Survey nursing care in the prevention of high blood pressure risk factors Journal of Nursing, Midwifery, Kerman University of Medical Sciences, Autumn -Winter 2002; 11(2):18-11.
  11. Kohan Simin, Nouhi E, Abbas Zadeh Abbas, Ismael Hosseini. The effect of food on blood pressure during hemodialysis patients with chronic renal failure. Journal of Nursing, Midwifery, Kerman, Fall - Winter 2003;2: 30-26.
  12. Mohammad Alizadeh S Nouhi E. Survey of Kerman residents of iodine deficiency disorders. IDD Magazine monitoring. Confirmation Print article
  13. Nouhi E .nzaryan. Forough Ameri G .Survey stressors dialysis patients referred to dialysis centers in Sanandaj. Nursing Midwifery.
  14. Mehrabian S, Nouhi E, Mohammadlizadeh S, Rezaviparizi SE. Investigation of perception of Seclusion room in nursing staff of

- Shahid Beheshti Psychiatry Hospital. Journal of Kerman University of Medical Sciences. 1996;3(3):142-8.
15. Adhami A, Haghdoost AA, DarvishMoghadam S, Shakibi MR, Noohi E, how to assess the academic performance of medical staff using students' feedbacks (Persian Language). Iranian Journal of Medical Education 2000; 2:24-30.
  16. Noohi E, Azizi F, Soheyli-Arshadi F, Haghdoost AA, the efficacy of problem based learning in clinical courses of medical students (Persian Language). Research in Medicine 2001; 25(3): 179-82.
  17. Noohi E, Aziz F, Soheyli-Arshadi F, Haghdoost AA, the efficacy of problem based learning in clinical courses of medical students (Persian Language). Research in Medicine 2001; 25(3):
  18. Adhami A, Haghdoost A, Darvish MS, Shakibi M, Nouhi E. Determining valid criteria for evaluating clinical and theoretical teaching of the faculty of Kerman University of Medical Sciences. 2001.
  19. Noohi E, Haghdoost AA, Farajzadeh S, the efficacy of workshops on teaching methods for faculty member in Kerman University of Medical Sciences on their performances (Persian Language), Journal of Gazvin University of Medical Sciences 2002; 6(2):5-9.
  20. Khosravi F, Haghdoost AA, Noohi E, medical students attitudes to skill lab training (Persian Language), Journal of Gazvin University of Medical Sciences 2002; 6(2):68-74.
  21. Khosravi F, Haghdoost A, Nouhi E. Attitudes of students, teachers and graduates towards the role of educational contents in clinical skill laboratories. 2002.
  22. Nouhi E, Farajzadeh S, Adhami A. factors affecting faculty evaluation by students in kerman university of medical sciences. 2002.
  23. Nouhi E, Haghdoost A, Farajzadeh S. the impact of teaching methodology workshops on knowledge, attitude and practice of the medical teachers. 2002.
  24. Noohi E, Haghdoost AA, Farajzadeh S, the efficacy of workshops on teaching methods for faculty member in Kerman University of Medical Sciences on their performances (Persian Language), Journal of Gazvin University of Medical Sciences 2002; 6(2):5-9.
  25. Shakibi MR, Nouhi E, Haghdoost AA, Momenaii S. Evaluation of the efficacy of "the best prescription workshop" held for general physicians liable to continuous education in Kerman Medical Science University (Persian language). Strides in Development of Medical Education 2004;1(1):17

26. Nouhi E, Reyhani H, Nakhaei N. investigation of correspondence between learning needs and the content of psychiatry & pediatric retraining programs from the participants' point of view. 2004.
27. Jalili Z, Nouhi E, Malekzadeh A. Activities of Medical Educational Development Center from the Views of the Faculty Members of Kerman Medical Sciences University. *Strides in Development of Medical Education*. 2004;1(1):1-9.
28. Noohi E, Adhami A, Haghdoost AA, Evaluation of holding procedure of elementary teaching methodology workshops based on the views of the faculty of Kerman University of Medical Sciences participating in the workshops (Persian language). *Strides in Development of Medical Education* 2005; 2(1):56-62.
29. Nouhi E. Investigate Factors of Successful and Impediment in Problem based Learning Views of (MS) Degree Nursing Students. *The 5th International Nursing Conference*; 2005.
30. Nouhi E, Adhami A, Haghdoost A. Holding procedure of Elementary Teaching Methodology workshops Based on the Views of the Faculty of Kerman University of Medical Sciences participating in the workshops. *Strides in Development of Medical Education*. 2005;2(1):56-62.
31. Borhani F, Abbaszadeh A, Keshtegar M, Nouhi E, KHodabakhsh m, Kiani F, et al. List Of Journal Paper (s). *water resources research*. 2005;1(3).
32. Jalili Z, Nouhi E, Ahmadpour B. Investigation of medical staggers and interns satisfaction on OSCE as a clinical skill evaluation method in Kerman University of Medical Sciences. *Strides in Development of Medical Education*. 2005;2(1):18-24.
33. Farajzadeh S, Nouhi E, mortazavi h. study of the status of physicians-patient communication among medical interns. 2006
34. Jalili Z, Nouhi E, Nakhaee N. The Opinions of Medical Interns about the Acquired Basic Clinical Skills. *Strides in Development of Medical Education*. 2006;2(2):80-7.
35. Jalili Z, Nouhi E, Nakhaei N. The sources and their rate of use by interns for learning clinical skill. 2006.
36. Nouhi E, Kohan S, Haghdoost A, Nazari R. Theoretical Nursing Courses Application in Clinical Field: Clinical Nurse Teachers & Students Perspectives in Mazandaran University of Medical Sciences. *Iran Journal of Nursing*. 2007;20(52):29-38.
37. Nouhi E, Khoshnoud Z, Seyed AM. Needle stick and sharp object injuries among nursing & midwifery students of Kerman University of Medical Science, 2007. 2010

38. Adhami A, Nouhi E, Mohammadalizadeh S, Jalili Z, Fattahi Z. Faculty members' attitude toward academic advising and counseling and their viewpoints about counseling duties. *Iranian Journal of Medical Education*. 2008;8(1):7-14.
39. Nouhi E, SHakouri A, Nakhei N. Study habits and skills, and academic achievement of students in Kerman University of medical sciences. 2008.
40. Noohi E. Study habits and skills, and academic achievement of students in Kerman University of medical sciences. *Journal of Medical Education*. 2009;12(3, 4).
41. NOUHI E. Factors affecting faculty evaluation by students in Kerman University of Medical Sciences. *Journal of Medical Education*. 2009;2(1).
42. Nouhi E, Khandan M, Mirzadeh A. Effective of electronic education on knowledge attitude and self-care in patient's diabetic type 2 refer to diabetic center of Kerman University of medical science. *Iranian Journal of Nursing Research*. 2011;6(22):73–80.
43. Nouhi E, Mehdipour Rabari R, Abasszadeh A. Effect of intensity and location of local musculoskeletal pain on quality of life in elderly, Kerman, Iran. *Bimonthly Journal of Hormozgan University of Medical Sciences*. 2012;15(4):311-7.
44. Mehdipour RR, Nouhi E. The Family Role in Drug Addiction of Children from the Perspective of Addicted Children's Mothers in Kerman. 2012.
45. Noohi E, Karimi-Noghondar M, Haghdoost A. Survey of critical thinking and clinical decision making in nursing student of Kerman University. *Iranian journal of nursing and midwifery research*. 2012 Sep;17(6):440.
46. Rahimi N, Nouhi E, Nakhaee N. Spiritual Well-being and Attitude toward Spirituality and Spiritual Care in Nursing and Midwifery Students. *Iran Journal of Nursing*. 2013;26(85):55-65.
47. Noohi E, Abaszadeh A, Maddah SSB. University engagement and collaborative learning in nursing students of Kerman University of Medical Sciences. *Iranian journal of nursing and midwifery research*. 2013;18(6):505.
48. Noohi Esmat, Abbaszadeh Abbas, Sadat Sayad Bagher Maddah . Collaborative Learning and Communication Technology in

Graduate Students' Education. FMEJ 3;3 m u ms.ac.ir/j-fmej. SEPTEMBER 22, 2013 15, 92/11/19 ISC

49. The effect of imagination of the pain of vaginal delivery and cesarean section on the selection of normal vaginal delivery in pregnant women attending clinics in Kerman university of medical sciences. *Iran J Obstet Gynecol Infertil* 2011; 14(7):44-50.
50. Ahmadinejad M, Khodadadi MN, Nohi E, Avazeh A. The effect of intravenous dexamethasone Versus inhaled budesonide on the reduction of post extubation stridor in ICU patients. *J Adv Med Biomed Res.* 2012;20(81):85-92.
51. Borhani F, Abbaszadeh A, Keshtegar M, Nouhi E. nurses' moral self-concept in didactic hospitals of zahedan city. 2013.
52. Amirkhani M, Nouhi E, Jamshidi H. The comparative survey of life quality in renal transplant recipients, peritoneal dialysis, and hemodialysis patients in Kerman in the year 2013. *Journal of Fasa University of Medical Sciences.* 2014;4(1):126-33.
53. Nouhi E, Zareian M, Rahaei Z, Haghdoost AA. Competence in Evidence-Based Medicine among Residents of Kerman University of Medical Sciences, Iran. 2014.
54. Nouhi E, Karimi T, Iranmanesh S. Comparing Fear of Death of the Elderly Settled in Elderly's Home and Inhabited in City Houses of Isfahan. *Iranian Journal of Ageing.* 2014;8(4):24-31.
55. Rahimi N, Nouhi E, Nakhaee N. Spiritual health among nursing and midwifery students at kerman university of medical sciences. *Hayat.* 2014;19(4):74-81.
56. Ravari EMH, Nouhi E. Problem-based Learning in Medicinal Chemistry Laboratory from Pharmacy Students' Perspective. *Indian Journal of Pharmaceutical Education and Research.* 2014;48(2):4-8.
57. Mafyan F, Nouhi E, Abbaszadeh A. Effect of blended electronic education on learning and self-efficiency in nursing students in the cardiovascular intensive care courses. *Journal of Nursing Education.* 2014;3(3):42-9.
58. Nouhi E, Nakhaee N, Rahimi N. Spiritual Intelligence and Attitude towards Spirituality and Spiritual Care in Nursing and Midwifery Students. *Iran Journal of Nursing.* 2014;27(90):150-9.

59. Hooseinrezaee H, Nouhi E. The effect of education on trauma critical care nurses attitudes towards and knowledge and practices from the viewpoint of their about application of physical restraint. *Journal of Nursing Education*. 2015;4(1):31-8.
60. Khandan M, Nouhi E, Sabzevari S. Quality Assessment of Educational Services in Nursing and Midwifery School of Kerman Based on SERVQUAL Model. *Iranian Journal of Medical Education*. 2015;15:251-62.
61. Khoshnood Z, Nouhi E, Mahdi SA. Prevalence of needle stick and sharp injuries among nursing and midwifery students. *Asian Journal of Nursing Education and Research*. 2015;5(3):311.
62. Nouhi E, Karbalaizadeh M, Abazari F. The effect of mothers' participation and the family-centered care on mother's anxiety with children suffering from gastrointestinal infections: a randomized clinical trial. *Journal of Clinical Nursing and Midwifery*. 2015;3(4):47-55.
63. Noohi E, Abaszadeh A, Maddah SS. University engagement and collaborative learning in nursing students of Kerman University of Medical Sciences. *Iranian journal of nursing and midwifery research*. 2013 Nov;18(6):505
64. Nouhi E, Mohammadi MR, AbbasZadeh A,. Investigating the relation between safety climate and obstacles in reporting the nurses' care services in social security hospitals of Kerman province. *Journal. Zahedan Nursing & Midwifery* ,Winter2014; 3(4):226 - 32.
65. Noohi E, Haghdoost AA, Garuosi B. A Survey of Student's Academic Problems and the Duty and Roles of Counselors in Resolving them. *Strides in Development of Medical Education*. 2015;11(4):434-41.
67. Rafati F, Khandan M, Sabzevari S, Nouhi E. Comparative Study of Nursing PhD Curriculum in Iran and Widener University. *Iranian Journal of Medical Education*. 2015;15:555-68.
68. Mangeli M, Roudi Rashtabadi O, Sabzevari S, Nouhi E. Quality Assessment of Nursing Doctoral Education from the Viewpoints of lecturers and Students/Graduates. *Strides in Development of Medical Education*. 2015;12(1):249-65.
69. Mangolian,Shahrbabaki Parvin Nouhi Esmat, Majid Kazemi and Fazlollah Ahmadi. Evaluation of Preventive Self-care Behaviors and Its Related Factors in Patients with Heart Failure. *British Journal of Medicine & Medical Research*. 2016;12(6): 1-8. Article no.BJMMR.21499
70. Shahrbabaki M P, Nouhi E, Kazemi M, Ahmadi F. Defective support network: a major obstacle to coping for patients with

- heart failure: a qualitative study. *Global Health Action*. 2016, 9: 32-387 .
71. Noohi Esmat, Peyrovi Hamid, Imani Zahra Goghary , Kazemi Majid. Perception of social support among family caregivers of vegetative patients: A qualitative study.. *Consciousness and Cognition* 41 (2016) 150–158.
  72. Soltani L, Mazhari F, Nouhi E, Sabzevari S. Barriers to Implementation of Evidence-Based Nursing Care from the Perspective of Nursing Instructors of Nursing and Midwifery Faculty of Rafsanjan and Kerman, Iran. *sdmej*. 2017;13(6).
  73. Imani-Goghary Zahra, Noohi Esmat, P eyrovi Hamid and Kazemi Majid .Exploring the Role of Spirituality in Coping Process of Family Caregivers of Patients in Vegetative State. *British Journal of Medicine & Medical Research*. 2016; 17 (2): 1-11.
  74. Mangolian Shahrabaki Parvin, Nouhi Esmat, Majid Kazemi and Fazlollah Ahmadi. Family support as a reliable resource for coping in patients with heart failure. *Acta Medica Mediterranea*, 2016, 32: 873-878.
  75. - Rafati Foozieh, Nouhi Esmat, Sabzehvari Sakineh, Dehghan-nayyeri Nahid .Iranian nursing experience of stressors in their students' first clinical experience. *Journal of Professional Nursing*, 2016,. (September),: 1–7
  76. Khoshnood Zohreh, Nouhi Esmat, Sabzevari Sakineh .What are the Faculty Lecturers’ knowledge, Attitude and practice toward using social media’s in nursing education and research? *Asian J. Nursing Edu. and Research* . October- December 2016;6(4):1-6.
  77. Nouhi Esmat, ShakouriAfshin .Facilities and Barriers to Evidence-Based Practice(EBP) in the Viewpoint of Nurses of Kerman University of Medical Sciences in 2011. *Journal of Nursing Education* 2016;5(2):24-30.
  78. Nouhi Smat, Ghana Samieh,, jouybari leyla, Kalantari Soheila .Evaluating attitudes and performance of nursing students, teachers, Managers towards ethics in nursing profession *Journal of Education and Ethics in Nursing*, 2016; 5( 2):1-7.
  79. Shahrabaki M P, Nouhi E, Kazemi M, Ahmadi F. Spirituality: A Panacea for Patients Coping with Heart Failure. *International journal of community based nursing and midwifery*. 2017 Jan;5(1):38
  80. Imanigoghary Z, Peyrovi H, Nouhi E, Kazemi M. The Role of Nurses in Coping Process of Family Caregivers of Vegetative Patients: A Qualitative Study. *International journal of community based nursing and midwifery*. 2017 Jan;5(1):70.

81. Akoondzadeh G, Ebadi A, Nouhi E, Hojjati H. Threatened Health in Women: A Qualitative Study on the Wives of War Veterans with Post-Traumatic Stress. *Global Journal of Health Science*. 2017 Jan 5;9(3):176.
82. Akoondzadeh G, Ebadi A, Nouhi E, Hojjati H. The tolerance of veteran's wives whose husbands suffer from post-traumatic stress disorder: A qualitative study. *International Journal of Humanities and Cultural Studies (IJHCS)* ISSN 2356-5926. 2017 Feb 17:2703-16.
83. Farahbakhsh F, Nouhi E, Zolali F. The importance of ethics in education and the level of complying with it from the perspective of nursing students of Kerman University of Medical Sciences. *Journal of Education and Ethics in Nursing*, Spring 2016; 5( 1): 1-7.
84. Bahador RS, Nouhi E, Jahani Y. The study of palliative care and its relationship with quality of life in patients with chronic heart failure. in 2014-2015. *Journal of Clinical Nursing and Midwifery*. 2017;5(4).
85. Bahador R, Nouhi E, Jahani Y. Quality of Life and its Related Factors in Patients with CHF, Referring to Jiroft Imam Khomeini Hospital. *Iran Journal of Nursing*. 2017 Apr;30(105):23-33.
86. Rafati F, Nouhi E, Sabzevar S, Nayyeri ND. Nursing students, experiences of incivility and received support in the clinical setting. *INTERNATIONAL JOURNAL OF ADVANCED BIOTECHNOLOGY AND RESEARCH*. 2017 Jan 1;8(2):1503-15.
87. Mangolian Shahrabaki P, Nouhi E, Kazemi M, Ahmadi F. The sliding context of health: the challenges faced by patients with heart failure from the perspective of patients, healthcare providers and family members. *Journal of clinical nursing*. 2017 Nov;26(21-22):3597-609.
88. H Khoshab, E Nouhi, B Tirgari, F Ahmadi Invisible cobwebs in teamwork—Impediments to the care of patients with heart failure: A qualitative study *The International journal of health planning and management*. 2018 Apr;33(2):e663-73.
89. Khoshab H, Nouhi E, Tirgari B, Ahmadi F. A survey on teamwork status in caring for patients with heart failure: A cross-sectional study. *Journal of inter professional care*. 2018 Sep 9:1-7.
90. Nouhi E, Hosainrezaee H, Sabzevari S. Improvement of the Quality of Basic Clinical Skills Training and Evaluation of the Efficacy of Objective Structured Clinical Examination (OSCE): An Action Research with a Mixed Method. *Strides in Development of Medical Education*. 2018 Dec 1;15(1):0-0
91. Naseri Nadia, Nouhi Esmat, Masoud Rayani relationship between health literacy and general health of women referred

- to health centers in city of Nishabur. *Journal of family Medicine*. 2018;5(5):1-6.
92. DARBAN F, NOUHI E, SAFARZAI E, SABZEVARI S. Effects of Video Assisted versus Supervised Group Training on Nursing, Anaesthesiology, and Operating Room Student's Clinical Skills: A Pilot Study. *Journal of Clinical & Diagnostic Research*. 2019 May 1;13(5).
  93. Ebadzadeh MR, Nouhi E, Farokhzadian J, Mangolian Shahrabaki P. What is the supporting role of health care providers from the perspective of patients with renal allograft rejection? A qualitative study. *The International journal of health planning and management*. 2019 Jan;34(1):338-45.
  94. Ebrahimi, Rigi Zahra, SAKINEH SABZEVARI, NASRIN KHAJEALI, Khalil Brohanzehi, Hajareh Ebrahimi, Saeideh Dadpishch, and ESMAT NOUHI. "Impact of Early Clinical Exposure by Peer assisted learning on Clinical Performance among First Year Nursing Students." (2019): 68-73.
  95. DARBAN F, NOUHI E, SAFARZAI E, SABZEVARI S. Effects of Video Assisted versus Supervised Group Training on Nursing, Anaesthesiology, and Operating Room Student's Clinical Skills: A Pilot Study. *Journal of Clinical & Diagnostic Research*. 2019 May 1;13(5).
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- Sciences, Iran, in 2019. Archives of Pharmacy Practice. 2020;1:103.
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105. Noohi E, Ildarabadi E, Fakhrbarati M. Relationship between Professional Confidence and Professional Socialization among Nursing Students: A cross-sectional study. Prensa Med Argent. 2020;106:5.
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107. Avaznia A, Shoraka HR, Nouhi E. The analysis of psychological aspects of online education: Depression and happiness and their relationship with college students' academic achievement.
- 108.**

## **10.2. Books**

**Nouhi E. Body Image And Psychology Health .Kerman .Sina Co 2001 .**

**Medical Education Glossary EDC Kerman University of medical sciences ,2011.**

**Hamideh sg, Nouhi E. Barriers education and communication with patient. Kerman ,Ghaem co,2016.**

## **7. Awards**

1. Distinct young researcher among Iranian medical students, 1995
2. Member of board of consultants, Journal of Strides in Development of Medical Education
- 3 Member of board of consultants, Journal of qualitative research in Health Sciences
4. Member of board of consultants, Journal of Strides health in Nursing & Midwifery

Chair of the Undergraduate Admissions Committee  
Member, Undergraduate Curriculum Committee  
Member, Continuing Education Council

5. Join forums:

1. Register Medical Education
2. Educational Research Association Iran
3. Registered Nurses Association
4. The members of the Nursing Council

**6. Honorary consultant**

**PhD** (Supervisor)

**Ms.N** (Supervisor): Nursing & Medical Education Students

**8. Teaching experience**

Dedicated teaching theoretical courses Medical - Surgical Nursing undergraduate continuous (Nursing and Midwifery) and discontinued bachelor 69-68 at Tehran University School of Nursing and Midwifery mystery ever since 69 Kerman

- Specific courses taught master's and doctoral nursing education (- Surgical 1 to 3, Seminar, research methods, nursing concepts, new teaching methods, tools and measuring, training management) since 69 master's and PhD from 90-91 years to now
- Courses dedicated nursing education (educational planning, teaching methodology, teaching practice, assessment and measurement) and the International Nursing has 77 years of nursing students
- Teaching theoretical courses dedicated nursing doctoral degree (qualitative research methods , nursing research, education management, planning and evaluation tools, new approaches to teaching)
- Lecturer of educational technology for dental assistants since 1382 and 79 to 92 years.
- Joint teaching specific academic courses of Nursing (adult health monitoring, theories pattern. The nursing professional ethics of nursing, pharmacology and skilled nursing)
- Joint teaching community health course

Teaching & trainer educational courses in (EDC), Medical & Nursing school of Kerman University of Medical Science

Teaching & trainer some courses after the devastating earthquake in Bam, World Health Organization

### 5.11. 2004-2006

Teaching following courses to Medical students, MS students in different fields of medical sciences, residents

Teaching following courses to Nursing students, MS&BS students in different fields of medical-surgical

Organizer and key speaker, two workshops for academic staff and medical students of Kerman University of Medical Sciences on designing questioner

Organizer and key speaker, three workshops for academic staff of Kerman University of Medical Sciences on writing multiple choice questioners

Lecturer and tutor in the following courses (master students' teaching courses); Organizer and lecturer, two workshops about the assessment of validity and reliability of exam questions; Kerman University of Medical Sciences

### **Teaching and workshops /Workshops presenter:**

Teaching and workshops on teaching methods (12 courses)

Teaching workshops and lesson plans (10 courses)

Teaching and evaluation workshops (6 courses)

Teaching and educational technology workshops (5 courses)

Teaching and workshops PBL (4 courses)

Clinical evaluation of teaching OSCE)) 4 period of 76 years so far in Medical Education Development Center of Kerman University of Medical Sciences has been held for faculty.

Teaching Health in Emergencies and Disaster Management Disaster Management Workshop

SKILL LAB teaching unit for medical students in 1997

Faculty members, staff, nurses and .... in the field of Total Quality Management TQM 8 courses

Consultation process with operators improve the quality of Kerman University of Medical Sciences

- Workshops taught strategic management and quality management in nursing (three courses)

- And hold (program director) patients and training workshops teaching the principles of the health system (8 courses) Deputy therapy, retraining, social security

- Teaching And hold (the secretary's) relationship with the patient in the nursing workshops (4 courses)

- Teaching And hold (program director) workshops nursing documentation (3 courses)

- Teaching And hold (program director) nursing ethics training workshops (two courses)

- Teaching And hold (program director) research methods workshops (two courses)

Teaching and holding (program director) workshops a period of wound care

- And hold (program director) workshops in gynecological care for a period of

Teaching and holding (Secretary's) health education workshops (3 courses)

Teaching and holding (Secretary's) concept of death and dying workshops (a)

Teaching and holding (program director) workshops EBN (two courses)

Teaching and holding (program director) workshops and team collaborative learning

(TBL) EDC, Rafsanjan2015

Teaching and holding (Secretary Program) curriculum workshops for teachers 2014-2015

Teaching and holding (program director) workshops : collaborative learning (TBL) Bam EDC

Teaching learning styles

Study skills curriculum planning

Fellowship training program in medical education 2015

**Patient Education** workshops for Nurses (6 courses)

Home Care workshops for Nurses (2 courses)

**Evidence Based Nursing** workshops for Nurses (3 courses)

**Palliative** Care workshops for Nurses (2 courses)

**Health education** for Nurses (2 courses)

**Clinical Education Methodology** (5 courses)

**Clinical Evaluation Methodology** (3 courses)

**Program Evaluation**

**The role of professors in the virtual education of the Covid -19 and beyond**

**Role of teachers in virtual teaching**

**Challenges of Virtual Learning: In the Covid 19 and After**

### **10.3. Conference presentation/proceeding**

**Lecturer & Poster** presentation

1. 5thGcc medical Education conference . 28-30 November 2004.Alain.unitedarab
2. Emirates. Poster presentation
3. An International Association for medical Education ( AMEE) 5th to8th September
4. 2004. Edinburgh . UK. Presentation
5. the Royal College of physicians, London has allocated 21 CME credits
6. Second International congeries of new perspective in medical education 27-28
7. 5/2005 Italia.

8. Opinion of clinical instructors of Kerman university of medical sciences about OSCE 5<sup>th</sup>
9. Asia pacific Medical Education Conference (APMEC) 24—27 :2008.
10. International congress an implementation of WFME standards in undergraduate medical education Kish 7-9nov 2008
11. .
12. 5<sup>th</sup>Gcc medical Education conference . 28-30 November 2004. Alain.
13. United Arab Emirates. Poster presentation
  
14. An International Association for medical Education ( AMEE) 5<sup>th</sup> to 8<sup>th</sup>
15. .September 2004. Edinburgh . UK. Short communication & Poster Presentation
16. .the Royal College of physicians, London has allocated 21 CME credits
  
17. Second International congeries of new perspective in medical education 27-28/2005 Italia oral Presentation
  
18. Opinion of clinical instructors of Kerman university of medical sciences about OSCE 5<sup>th</sup> Asia pacific Medical Education Conference (APMEC) 24—27 :2008
19. International congress an implementation of WFME standards in undergraduate medical education Kish 7-9nov 2008

**Up Date: 1/7/2020**